

Below is a list of Inservice courses available through the Professional Learning tab within MyPGS that will begin June 1<sup>st</sup>, 2025 – August 1<sup>st</sup>, 2025.



### **The Inservice Application is Now Available Through MyPGS!**

We're excited to announce that the Inservice Application can now be submitted directly through MyPGS for Site-Based teams! This new feature eliminates the need for a PDF application, ensures that the Professional Learning team receives your request, and allows you to track the progress of your application, including any additional information that may be required, all within MyPGS!

All principals will have immediate access to their site's teams. For anyone else who would like access to the new form, please send in a request to [ProfessionalLearningSupport@washoeschools.net](mailto:ProfessionalLearningSupport@washoeschools.net) with your administrator and location included.

The Inservice Application will still be available on the [Inservice page](#) under *Professional Learning Forms* for conferences and other activities held off site. Additionally, anyone looking to submit a **Master's Plus application** can find it available on the same form.

If you have any questions about the new process, please refer to the [attached instructions](#) or contact the [Professional Learning Support team](#).

### **Important Message Regarding Inservice Credits**

For updated information regarding approved and non-approved professional learning providers, please [click here](#) or go to "Inservice" under "Departments" from the WCSD home page. We will continue to update this website. If you are not sure if your provider or university meets WCSD requirements, please email [eric.sotelo@washoeschools.net](mailto:eric.sotelo@washoeschools.net).

### **Approved Providers**

The following providers are approved for Inservice Credit and will require an official transcript to be sent to your **HR Generalist**. [Click here](#) to find your HR Generalist.

- [Antioch University - CEU's for counselors](#)
- [American College of Education - Teaching Channel](#)
- [American Speech-Language-Hearing Association](#)
- [Augustana University - Professional Development Graduate Courses](#)
- [Dominican University of CA - Online Education Courses for Teachers, Teacher Training Certificate Program](#)
- [Grand Canyon University](#)
- [Great Basin College](#)

- [Michael Mills - Independent Study Courses - Fresno Pacific University \(Spring 2025 information\)](#)
- [National Education Association \(NEA\) Micro-Credentials](#) (Please check the course details in MyPGS for unapproved micro-credentials)
- [North Dakota State University](#)
- [UC San Diego - Professional Development Institute \(PDI\)](#)
- [UF College of Education - Graduate Certificate in Dyslexia](#)
- [Western Governors University](#)

#### **Unapproved Providers**

Vendors can get lists of email addresses from the Nevada Department of Education without approval from districts. It should not be assumed that emails advertising credits for salary advancement have been reviewed or approved for Inservice Credit by WCSD.

- [CDA Child Development Associate](#) - Effective 3/6/2024
- [Gilder Lehrman self-paced courses](#) - Effective 2/9/2024
- [Albion self-paced online courses - Idaho State University](#) - Effective 2/9/2024
- [PD Classes Online](#) - Effective 3/1/2024
- [Speechpathology.com](#) - Effective 4/16/2024
- [Professional Development Courses \(PDC\) - University of La Verne](#) - Effective 2/19/2024
- [Benerd Professional Development - University of the Pacific](#) - Effective 2/9/2024

#### **Educational Conferences**

If you will be attending an educational conference outside of contract time and would like to receive Inservice Credit, please submit a request by using the following form: [Application for Inservice Credit](#).

The application must be submitted and approved prior to conference attendance. Approved conferences must be attended in-person or live, with a time tracker. Self-paced conferences do not qualify for Inservice Credit.

#### **Credits and Salary Advancement**

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as Inservice credits from courses posted in MyPGS. For graduate courses, send an official transcript to your HR Generalist.

To receive Inservice Credit for RPDP courses, please send a copy of your RPDP certificate or SUU transcript to your HR Generalist for processing. After the course has ended, classes may take 2-3 weeks to be reflected onto your MyPGS transcript. For any questions regarding classes missing from your MyPGS transcript, please contact the course instructor at RPDP.

Inservice credits from WCSD courses (with course numbers containing W, WA, or WCSD) in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

In addition to the approved and not approved professional learning providers, courses that cannot be used for salary advancement include:

- Courses where you receive a stipend;
- Courses taken during the contract day;
- Courses less than 7.5 hours in length;
- Non-WCSD courses offering CEU's that have not been pre-approved by the Inservice Division via the Inservice credit application (attached)

- Undergraduate courses not pre-approved through the Inservice Division via the Master's Plus application (attached).



### **Course Highlights**

The courses listed below offer Inservice Credit and can be used for both salary advancement and Nevada Department of Education license renewal:

### **National Education Association (NEA) Micro-credentials**

The National Education Association offers courses in micro-credential “stacks” free of charge to all members of the Washoe Education Association (WEA). These job-embedded courses are in 15-hour increments with relevant topics for educators. Courses are self-paced and can be started at any time. Follow instructions included on the course page on MyPGS.

### **Bridging the Gap Leveraging State and University Library Resources for College**

This in-person course at the University of Nevada, Reno Libraries will entail hands-on activities with state and university library resources as well as engagement with curriculum standards and professional guidelines. Participants will also tour the Libraries and learn about the various library services available at the University. The audience for this course is high school and middle school librarians. Lunch and parking will be provided.

\*Participants may choose to attend the full-day workshop on 8/4 **OR** attend part on 8/4 (8:00am-12:00pm) and the rest on a later date (tentatively 8/13, 3:30-7:30pm). ([Click Here to view flyer](#))

### **CPI Non-Violent Crisis Intervention Foundation Course**

This course is being offered as an opportunity to learn skills to effectively handle crisis intervention at your school site. The course will consist of practice of physical components, in-depth discussion concerning real situational applications, and updated principles of Verbal De-escalation.

### **Multicultural Education Culturally Responsive Teaching Across Contexts**

Participants will develop cultural competency knowledge and skills using culturally responsive communication approaches and understanding in order to establish positive cross-cultural relationships with students, families, colleagues, and community members.

### **Parent Involvement and Family Engagement**

Participants will explore expectations regarding state and district requirements and expectations for parent engagement and family involvement; working with parents and families to promote and strengthen communication and collaboration; to develop equal partnerships; and to empower parents and families to advocate for both their children’s learning and school decision making in school policies, practices and programs.

### **Restorative Practice Conferencing - Administrators ONLY**

Restorative Practice Conferencing covers the fundamentals of facilitating a formal conference in response to an incident of wrongdoing or harm. You will then be able to utilize those skills to create deeper interpersonal understanding and repair relationships among those involved or affected by such an incident.

### [Restorative Practice for Educators: Restorative Practices 101](#)

You will learn to apply the restorative practices continuum, understanding which restorative processes are best for achieving certain goals or responding to particular situations. We will focus specifically on facilitating circles, an essential process for creating a positive learning environment and school culture. Circles can be used both proactively and responsively to build social capital, sustain relationships, address social problems, and respond when harm occurs.

### [NASA - AI and the Law: What Educators Need to Know](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

This workshop explores the legal, ethical, and safety considerations of integrating AI in schools and classrooms. Dr. Poth will guide participants through essential compliance issues, emerging case law, and responsible use practices for educators and students. With a focus on action and awareness, the session equips leaders and teachers to use AI effectively and legally in a fast-changing landscape.

### [NASA - Close Reading & Text-Dependent Questioning](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

**Feel equipped to deliver Close Reading Lessons.** Students who struggle to read usually have life-long consequences and end up in the cycle of frustration and low self-esteem. Learn to provide intentional and structured reading instruction to increase reading proficiency for all students. **Explore a variety of supports and strategies to help students make the leap in their reading levels.** When students begin to see that they can become stronger readers, we change their outcomes and their lives. Learn how to teach students to read text closely, cite textual evidence when writing or speaking, and support conclusions.

### [NASA - Creating a Positive Culture Climate and Community](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Workshop time will focus on continuous implementation, methods of executing a system of change, and data collected on discipline that impacted the school's culture. All educators worked to become proactive interventionists, who build strong relationships with students and serve as de-escalators, communicators, and peacekeepers. Staff members and students collaborated to build an environment that helped establish the school as a common ground, encouraging a connection between students, staff, and community members. All participants will fully understand, not only the process to building a positive culture, climate, and community, but also the importance of utilizing decision making, relationship building, and positive behavior to create an unforgettable experience while improving staff effectiveness and raising student achievement.

## [NASA - Social and Emotional Learning: Essential Lessons for Student Success \(K-12\)](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

If we're going to have high academic expectations of our students, then we must equip them with strategies to navigate feelings like stress, conflict, and failure. It's extremely difficult to teach rigorous instruction and redirect challenging student behaviors at the same time. But imagine how challenging it is for our students to focus on their learning without the tools they need to self-regulate their own emotions and behaviors? Studies show that happiness and well-being are closely correlated with productivity and performance. This means that as educators, it is our responsibility to invest in both our students' academic and personal development.

## [NASA - The Flipped Classroom](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Learning is not a one-size fits all model! It is time to move away from the traditional broadcast model of teaching and instead implement an active, student-centered model. The Flipped Classroom model is an innovative, engaging, and skill-based instructional model that gives students the lead! By flipping the classroom, you will transfer the ownership of learning to your students. This workshop will empower you to bravely move away from traditional lecture and explore inquiry based learning as your daily mode of teaching.

## [NASA - Virtual Summer Conference](#)

Participants must register for the conference in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Participants are also required to track attendance at their conference sessions on the attached time tracker.

A detailed flyer outlining all sessions of the conference is attached. In addition to sessions hosted by outstanding Teachers & Educators from throughout the state of Nevada.



### **More Information**

**Inservice Department Procedures, Applications, Web Registration Instructions:** Visit the Inservice website at <http://washoeschools.net/Domain/188>.

**Salary Advancement Information:** Contact Washoe County School District Human Resources at (775) 348-0321.

**Human Resources Licensing Page:** <https://www.washoeschools.net/Page/19617>.

**License Renewal Information:** Access the Nevada Department of Education website at [https://doe.nv.gov/educator\\_licensure/](https://doe.nv.gov/educator_licensure/) for information on renewing your license, adding an endorsement, or changing your license. Click “Educator License Lookup” in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

**Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree:** Contact the Professional Learning team at [ProfessionalLearningSupport@WashoeSchools.net](mailto:ProfessionalLearningSupport@WashoeSchools.net) or [click here](#) and select **Master’s Plus** to submit an application.